

Student Record Access

























































Depending on the user's function

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1. Youth sector






1.1 Access to the different tabs – December 2023

Function	 Profile	 Evaluation	 OIM	 Schedule	 Attendance	 SCF	 Events
Principals			 3 years access According to OIM settings				
Homeroom teachers	 For most of the information		 According to OIM settings				
Specialized teachers	 For most of the information		 According to OIM settings				
Teachers who do not teach to the student	 For some information		 According to OIM settings	 For some information			
Psychosocial support workers (level 1)	 For most of the information	 For most of the information	 According to OIM settings				
Educational support workers (Level 2)	 For some information	 For most of the information	 According to OIM settings				
Non-Teaching staff (Level 3)	 For some information		 According to OIM settings	 For some information			



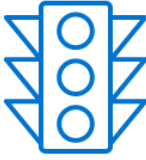




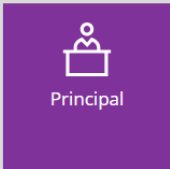
1.2 OIM: Viewing observation and intervention details for a student








































Accessibility to observations and interventions depends on the user's function. Refer to the table below for the default parameters.








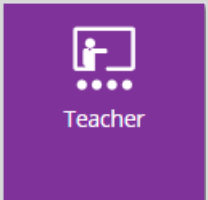






























1.2.1 Mozaik-Portal's default accessibility parameters for observations and interventions by function.








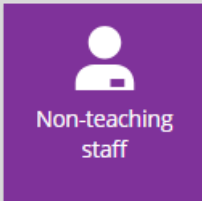
Function	 Positive behaviours	 Behaviours to be monitored	 Behaviours to be modified	 Serious behaviours	 Interventions
Principals	✓	✓	✓	✓	✓
Homeroom teachers	✓	✓	✓	✓	✓
Specialized teachers	✓	✓	✓	✓	✓
Teachers who do not teach to the student	✗ Except for their own observations	✗ Except for their own observations	✗ Except for their own observations	✗ Except for their own observations	✗ Except for their own interventions
Psychosocial support workers (Level 1)	✓	✓	✓	✓	✓
Educational support workers (Level 2)	✓	✓	✓	✗ Except for their own observations	✓
Non-Teaching staff (Level 3)	✓	✗ Except for their own observations	✗ Except for their own observations	✗ Except for their own observations	✗ Except for their own interventions
Parents	✓	✗	✗	✗	✗
Students	✓	✗	✗	✗	✗








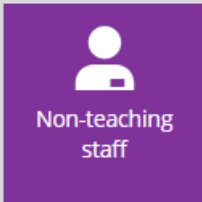

1.3 Detail of accessible information in the Mozaik-Portal student record








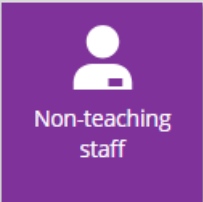
Function	<div></div> <div>Profile</div>	<div></div> <div>Evaluation</div>	<div></div> <div>OIM</div>	<div></div> <div>Schedule</div>	<div></div> <div>Attendance</div>	<div></div> <div>SCF</div>	<div></div> <div>Events</div>
<div>Principals</div> <div></div> <div>Principal</div>	<div>Contact</div> <div><div>- Name of the contact</div><div>- Responsible/other adult</div><div>- Main contact indicator<ul style="list-style-type: none">○ Phone (Home)○ Cell phone○ Email○ Address</div><div>- Other numbers<ul style="list-style-type: none">○ Phones (Work)○ Responsible adult 1 & 2</div><div>- Emergency<ul style="list-style-type: none">○ Name of the contact○ Emergency phone number</div></div> <div></div>	<div>Results by subject section, competency, terms</div> <div></div>	<div>See the OIM annex for details of access. Keeps a 3-year history.</div>	<div>Course section</div> <div></div>	<div>Read-only access</div>	<div>Support Plan</div> <div></div>	<div></div> <div></div>
		<div>Final mark</div> <div></div>		<div>Subject section</div> <div></div>	<div>Type</div> <div></div>		
		<div>Group average</div> <div></div>		<div>Hours</div> <div></div>	<div>Reason</div> <div></div>		
		<div>Official report cards (PDF)</div> <div></div>		<div>Room</div> <div></div>	<div>Course section</div> <div></div>		
		<div>Active Monitoring</div> <div></div>		<div>Teacher</div> <div></div>	<div>Period</div> <div></div>		
	<div>Date of birth</div> <div></div>			<div>Absence indicator</div> <div></div>	<div>Term</div> <div></div>		
	<div>Permanent code</div> <div></div>			<div>Homework and evaluations</div> <div></div>			
	<div>ID Number</div> <div></div>			<div>Detention</div> <div></div>			
	<div>Homeroom</div> <div></div>						
	<div>Homeroom teacher</div> <div></div>						
	<div>Difficulty</div> <div></div>						
	<div>SNS grouping</div> <div></div>						
	<div>Individualized education plan</div> <div></div>						
	<div>Transport</div> <div></div>						

Function	 Profile	 Evaluation	 OIM	 Schedule	 Attendance	 SCF	 Events			
<div>Homeroom teachers and specialized teachers</div> <div> Teacher</div>	Contact <ul style="list-style-type: none">- Main contact indicator - Cell phone- Email	Results by subject section, competency, terms 	See the OIM annex for details of access. See the OIM annex for details of access.	Course section 	Can record attendance	Support Plan 				
	Date of birth 			Subject section 	Type 					
	Permanent code 			Hours 	Reason 					
	ID Number 	Final mark 		Room 						
	Homeroom 			Teacher 	Course section 					
	Homeroom teacher 	Group average 		Absence indicator 	Period 					
	Difficulty code (Except if the Difficulty code box is checked in Available Informations to Teachers in GPI Schools table) 	Official report cards (PDF) 		Homework and evaluations 	Term 					
	SNS grouping (Except homeroom teachers) 	Active Monitoring 		Detention 						
	Individualized education plan 			Course section 						
	Transport 									

Function	 Profile	 Evaluation	 OIM	 Schedule	 Attendance	 SCF	 Events
<div>Teachers who do not teach to the student</div> <div> Teacher</div> <div>All teachers who are looking for a student they don't teach.</div>	Contact 	Results by subject section, competency, terms 	See the OIM annex for details of access.	Course section 	Type 	Support Plan 	
	Date of birth 			Subject section 	Reason 		
	Permanent code 			Hours 	Course section 		
	ID Number 	Final mark 		Room 	Period 		
	Homeroom 	Group average 		Teacher 	Term 		
	Homeroom teacher 	Official report cards 		Absence indicator 			
	Difficulty 	Active Monitoring 		Homework and evaluations 			
	SNS grouping 			Detention 			
	Individualized education plan 						
	Transport 						

























































Function	 Profile	 Evaluation	 OIM	 Schedule	 Attendance	 SCF	 Events
<div>Psychosocial support workers (Level 1)</div> <div> Non-teaching staff</div>	Contact <ul style="list-style-type: none">- Main contact indicator <input checked="" type="checkbox"/>- Cell phone <input checked="" type="checkbox"/>- Email <input checked="" type="checkbox"/>	Results by subject section, competency, terms <input checked="" type="checkbox"/>	See the OIM annex for details of access. See the OIM annex for details of access.	Course section <input checked="" type="checkbox"/>	Read-only access	Support Plan <input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	Date of birth <input checked="" type="checkbox"/>			Subject section <input checked="" type="checkbox"/>	Type <input checked="" type="checkbox"/>		
	Permanent code <input checked="" type="checkbox"/>			Hours <input checked="" type="checkbox"/>	Reason <input checked="" type="checkbox"/>		
	ID Number <input checked="" type="checkbox"/>	Room <input checked="" type="checkbox"/>		Course section <input checked="" type="checkbox"/>			
	Homeroom <input checked="" type="checkbox"/>	Teacher <input checked="" type="checkbox"/>		Period <input checked="" type="checkbox"/>			
	Homeroom teacher <input checked="" type="checkbox"/>	Absence indicator <input checked="" type="checkbox"/>		Term <input checked="" type="checkbox"/>			
	Difficulty <input checked="" type="checkbox"/>	Homework and evaluations <input checked="" type="checkbox"/>					
	SNS grouping <input checked="" type="checkbox"/>	Detention <input checked="" type="checkbox"/>					
	Individualized education plan <input checked="" type="checkbox"/>						
	Transport <input checked="" type="checkbox"/>						

Function	 Profile	 Evaluation	 OIM	 Schedule	 Attendance	 SCF	 Events
<div>Educational support workers (Level 2)</div> <div> Non-teaching staff</div>	Contact <ul style="list-style-type: none">- Main contact indicator- Cell phone- Email	Results by subject section, competency, terms	See the OIM annex for details of access.	Course section	Read-only access	Support Plan	
	Date of birth			Subject section	Type		
	Permanent code			Hours	Reason		
	ID Number	Final mark		Room	Course section		
	Homeroom	Group average		Teacher	Period		
	Homeroom teacher	Official report cards (PDF)		Absence indicator	Term		
	Difficulty	Active Monitoring		Homework and evaluations			
	SNS grouping			Detention			
	Individualized education plan						
	Transport						

Function	 Profile	 Evaluation	 OIM	 Schedule	 Attendance	 SCF	 Events
<div>Non-Teaching staff (Level 3)</div> <div> Non-teaching staff</div>	Contact	✗	See the OIM annex for details of access.	Course section	✓	Type	✗
	Date of birth	✗		Subject section	✓	Reason	✗
	Permanent code	✗		Hours	✓	Course section	✗
	ID Number	✓		Room	✓	Period	✗
	Homeroom	✓		Teacher	✓	Term	✗
	Homeroom teacher	✓		Absence indicator	✗		✗
	Difficulty	✗		Homework and evaluations	✗		
	SNS grouping	✗		Detention	✗		
	Individualized education plan	✗					
	Transport	✗					
		Results by subject section, competency, terms	✗			Support Plan	✗
		Final mark	✗				
		Group average	✗				
		Official report cards	✗				
		Active Monitoring	✗				

2. GEA/VT sector

2.1 Access to the different tabs – December 2023

Function	 Profile	 Marks	 OIM	 Schedule	 Attendance	 SCF	 Events
Principals			 According to OIM settings				
Teachers	 For most of the information		 According to OIM settings				
Teachers Responsible of follow-up	 For most of the information		 According to OIM settings				
Psychosocial support workers	 For most of the information		 According to OIM settings				
Educational support workers	 For most of the information		 According to OIM settings				
Non-Teaching staff	 For some information		 According to OIM settings				
Teachers who do not teach to the student	 For some information		 According to OIM settings				

2.2 OIM: Viewing observation and intervention details for a student

Accessibility to observations and interventions depends on the user’s function. Refer to the table below for the default parameters.




2.2.1 Mozaik-Portal’s default accessibility parameters for observations of the GEA bank.

Function	Communication (writing, reading and oral language skills)	Basic mathematical language	Activation and perseverance on the task	Attention and focus	Coordination, motor skills and visuomotor perception	Cognitive flexibility and working memory	Inhibition (Restlessness / impulsiveness)	Organization and Planning	Regulation of emotions and anxiety	Positive reinforcement
Principal	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Psychosocial support worker	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Educational support worker	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Teacher of the student	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Teacher responsible of the Follow-up of the file	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Teacher who does not teach to the student	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Non-teaching staff	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Student	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗

2.2.2 Mozaïk-Portal's default accessibility parameters for observations of the VT bank.



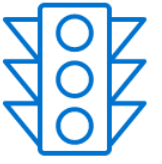






Function	Learnings	Health and security	Activation and perseverance on the task	Attention and focus	Coordination, motor skills and visuomotor perception	Cognitive flexibility and working memory	Inhibition (Restlessness / impulsiveness)	Organization and Planning	Regulation of emotions and anxiety	Positive reinforcement
Principal	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Psychosocial support worker	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Educational support worker	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Teacher of the student	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Teacher responsible of the Follow-up of the file	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Teacher who does not teach to the student	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Non-teaching staff	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Student	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗










2.2.3 Mozaïk-Portal's default accessibility parameters for interventions (GEA/VT)










Function	 Suggested Student Interventions	 Targeted Interventions	 Universal Interventions
Principal	✓	✓	✓
Psychosocial support worker	✓	✓	✓
Educational support worker	✓	✓	✓
Teacher of the student	✓	✓	✓
Teacher responsible of the Follow-up of the file	✓	✓	✓
Teacher who does not teach to the student	✓	✓	✓
Non-teaching staff	✓	✓	✓
Student	✗	✗	✗









Teachers' roles cannot be customized in the *OIM Management* tile in the *Administrator* dashboard in Mozaïk-Portal, as there is only one toggle (*Teacher*).

2.3 Detail of accessible information in the Mozaïk-Portal student record

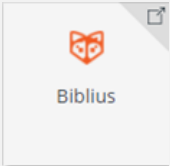






Function	 Profile	 Marks	 OIM	 Schedule	 Attendance	 SCF	 Events
Principal  Principal - Adult Education	Permanent code ✓ Age ✓ ID Number ✓ Addresses ✓ Telephone numbers ✓ Emails ✓ Timetable groups ✓ Provenance ✓ Former institution ✓ Adult responsible ✓ Resp. of follow-up ✓ Training profile ✓	Subjects ✓ Dates ✓ Service ✓ Result ✓ Objectives ✓ Expected hours ✓ Generated hours ✓ Teacher ✓	See the OIM annex for details of access	Subjects ✓ Timetable group ✓ Workshop group ✓ Hours ✓ Classroom ✓ Teacher ✓ Events in calendar ✓	Date ✓ Period ✓ Type of absence ✓ Duration ✓ Motive ✓ Subject ✓ Teacher ✓	Support plan ✓	✓
Teacher  Teacher - Adult Education	Permanent code ✗ Age ✓ ID Number ✓ Addresses ✗ Telephone numbers ✓ Emails ✓ Timetable groups ✓ Provenance ✓ Former institution ✓ Adult responsible ✓ Resp. of follow-up ✓ Training profile ✓	Subjects ✓ Dates ✓ Service ✓ Result ✓ Objectives ✓ Expected hours ✓ Generated hours ✓ Teacher ✓	See the OIM annex for details of access	Subjects ✓ Timetable group ✓ Workshop group ✓ Hours ✓ Classroom ✓ Teacher ✓ Events in calendar ✓	Date ✓ Period ✓ Type of absence ✓ Duration ✓ Motive ✓ Subject ✓ Teacher ✓	Support plan ✓	✓



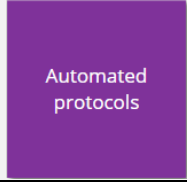
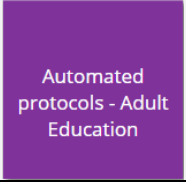


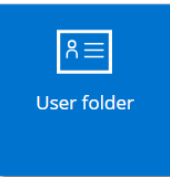

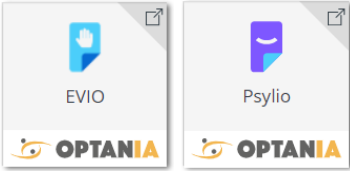
Function	 Profile	 Marks	 OIM	 Schedule	 Attendance	 SCF	 Events
Teacher responsible of follow-up 	Permanent code Age ID Number Addresses Telephone numbers Emails Timetable groups Provenance Former institution Adult responsible Resp. of follow-up Training profile	<div>Subjects</div> <div>Dates</div> <div>Service</div> <div>Result</div> <div>Objectives</div> <div>Expected hours</div> <div>Generated hours</div> <div>Teacher</div>	See the OIM annex for details of access	<div>Subjects</div> <div>Timetable group</div> <div>Workshop group</div> <div>Hours</div> <div>Classroom</div> <div>Teacher</div> <div>Events in calendar</div>	<div>Date</div> <div>Period</div> <div>Type of absence</div> <div>Duration</div> <div>Motive</div> <div>Subject</div> <div>Teacher</div>	Support plan	<div></div>
Teacher who does not teach to the student 	Permanent code Age ID Number Addresses Telephone numbers Emails Timetable groups Provenance Former institution Adult responsible Resp. of follow-up Training profile	<div>Subjects</div> <div>Dates</div> <div>Service</div> <div>Result</div> <div>Objectives</div> <div>Expected hours</div> <div>Generated hours</div> <div>Teacher</div>	See the OIM annex for details of access	<div>Subjects</div> <div>Timetable group</div> <div>Workshop group</div> <div>Hours</div> <div>Classroom</div> <div>Teacher</div> <div>Events in calendar</div>	<div>Date</div> <div>Period</div> <div>Type of absence</div> <div>Duration</div> <div>Motive</div> <div>Subject</div> <div>Teacher</div>	Support plan	<div></div>





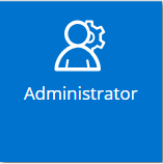
Function	 Profile	 Marks	 OIM	 Schedule	 Attendance	 SCF	 Events
Psychosocial support workers  (Level 1)	Permanent code Age ID Number Addresses Telephone numbers Emails Timetable groups Provenance Former institution Adult responsible Resp. of follow-up Training profile	<div><div>✗</div><div>✓</div><div>✓</div><div>✗</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div></div> <div>Subjects Dates Service Result Objectives Expected hours Generated hours Teacher</div> <div><div>✓</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div></div>	See the OIM annex for details of access	Subjects Timetable group Workshop group Hours Classroom Teacher Events in calendar	<div><div>✓</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div></div> <div>Date Period Type of absence Duration Motive Subject Teacher</div> <div><div>✓</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div></div>	Support plan	<div>✓</div>
Educational support workers  (Level 2)	Permanent code Age ID Number Addresses Telephone numbers Emails Timetable groups Provenance Former institution Adult responsible Resp. of follow-up Training profile	<div><div>✗</div><div>✓</div><div>✓</div><div>✗</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div></div> <div>Subjects Dates Service Result Objectives Expected hours Generated hours Teacher</div> <div><div>✓</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div></div>	See the OIM annex for details of access	Subjects Timetable group Workshop group Hours Classroom Teacher Events in calendar	<div><div>✓</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div></div> <div>Date Period Type of absence Duration Motive Subject Teacher</div> <div><div>✓</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div><div>✓</div></div>	Support plan	<div>✓</div>

Function	 Profile	 Marks	 OIM	 Schedule	 Attendance	 SCF	 Events
<div>Non-Teaching staff</div> <div> Non-teaching staff - Adult Education (Level 3)</div>	<div>Permanent code</div> <div>Age</div> <div>ID Number</div> <div>Addresses</div> <div>Telephone numbers</div> <div>Emails</div> <div>Timetable groups</div> <div>Provenance</div> <div>Former institution</div> <div>Adult responsible</div> <div>Resp. of follow-up</div> <div>Training profile</div> <div>✗</div> <div>✓</div> <div>✓</div> <div>✗</div> <div>✗</div> <div>✗</div> <div>✗</div> <div>✗</div> <div>✗</div> <div>✗</div> <div>✗</div>	<div>Subjects</div> <div>Dates</div> <div>Service</div> <div>Result</div> <div>Objectives</div> <div>Expected hours</div> <div>Generated hours</div> <div>Teacher</div> <div>✗</div> <div>✗</div> <div>✗</div> <div>✗</div> <div>✗</div> <div>✗</div> <div>✗</div> <div>✗</div>	<div>See the OIM annex for details of access</div>	<div>Subjects</div> <div>Timetable group</div> <div>Workshop group</div> <div>Hours</div> <div>Classroom</div> <div>Teacher</div> <div>Events in calendar</div> <div>✓</div> <div>✓</div> <div>✓</div> <div>✓</div> <div>✓</div> <div>✓</div> <div>✓</div>	<div>Date</div> <div>Period</div> <div>Type of absence</div> <div>Duration</div> <div>Motive</div> <div>Subject</div> <div>Teacher</div> <div>✗</div> <div>✗</div> <div>✗</div> <div>✗</div> <div>✗</div> <div>✗</div> <div>✗</div>	<div>Support plan</div> <div>✗</div>	<div>✗</div>

3. Workspaces / Tiles: access and details for all

WORKSPACE / TILES	EMPLOYMENT CATEGORY THAT HAS ACCESS	FURTHER DETAILS
	<ul style="list-style-type: none">- All students- All employees	<p>If you need help logging into Biblius, please contact us through the Espace client: espaceclient.grics.ca</p> <p>For information or any problems encountered on the Biblius platform, contact the team at the following email: support@biblius.ca</p>
	<ul style="list-style-type: none">- Accessible to all: (according to portal settings)<ul style="list-style-type: none">o Employeeso Studentso Parents	<p>Consent link: https://zoneclient.grics.ca/actualite/livraison/espaceapi-nouveau-mecanisme-dapprobation-des-applications</p> <p>Video link to consent to the application: https://youtu.be/yN8D0BqsbwA</p> <p>For information or any problems encountered on the MY CLASSROOM platform: Contact the team at the following email: ecoleouverte@education.gouv.qc.ca</p>
	<ul style="list-style-type: none">- Youth sector- 4215 - School Organization Technician (SOT)- Principal- Users specified in the module settings	<p>The Access to groups space gives read-only access to:</p> <ul style="list-style-type: none">- The group's Planning tab- The group's Evaluation tab <p>It is possible to Enter the results in the report card. The link is available in activity evaluation, in Table view.</p>
 	<ul style="list-style-type: none">- Non-teaching staff (Including - 4215 - School Organization Technician (SOT))- Educational support worker- Psychosocial support worker	
 	<ul style="list-style-type: none">- Teachers (Youth and GEA-VT sectors)	

 Principal	 Principal - Adult Education	<ul style="list-style-type: none"> - Principal 	
 Automated protocols	 Automated protocols - Adult Education	<ul style="list-style-type: none"> - Principal - 4215 – School Organization Technician (SOT) 	<ul style="list-style-type: none"> - The SOT and principal can create protocols. - Only members of the school administration will see all the <i>follow-up events</i> triggered during the current year.
 dVision		<ul style="list-style-type: none"> - All the roles within the administration will have access. - Director General (1000 & 1001) - Principal (youth sector) 	A decision support tool offering ready-to-use data visualization, including reports, dashboards and predictive tools.
 Support help for parents		<ul style="list-style-type: none"> - Users specified in the module settings 	Tool that can be used to diagnose problems that parents may encounter when logging into the Parent Portal.
 User folder		<ul style="list-style-type: none"> - Users specified in the module settings 	Tool that can be used to diagnose problems that parents may encounter when logging into Mozaïk-Portal.
 Mass Communications		<ul style="list-style-type: none"> - Users specified in the module settings 	The Mass Communications tile allows you to send emails to one or more schools or centres within the organization.
 EVIO Psyllo		<ul style="list-style-type: none"> - Users specified in the module settings 	<p>Support for the EVIO and Psyllo modules is provided by the Optania team.</p> <p>Please send any support requests for these products to the following email address: evio.soutien@optania.com soutien@psyllo.com</p>

	<ul style="list-style-type: none"> - Student (youth and GEA/VT sectors) - Teacher (youth and GEA/VT sectors) - Principal (youth and GEA/VT sectors) - Non-teaching staff: <ul style="list-style-type: none"> o Academic adviser (2104) o Evaluation consultant (2103) o Teacher librarian (2105) o Guidance counsellor (2109) o Career counsellor (2114) 	
	<ul style="list-style-type: none"> - Youth sector - If the role is authorized in the module settings: <ul style="list-style-type: none"> o Teacher (access via <i>Institutional Resources</i> under the <i>Teacher</i> tile) o Principal – <i>tile to come</i> - Users specified in the module settings 	<p>The academic adviser should also be added to the list of specified users, as there is no way of knowing whether the academic adviser works in the youth or GEA/VT sector.</p>
	<ul style="list-style-type: none"> - VT sector - Users specified in the module settings 	<p>Allows users to access the form to transmit the information for the <i>Offensive formation en construction.</i></p>
	<ul style="list-style-type: none"> - Users specified in the module settings 	<p>There are two modules. Users can adjust the availability and viewing access of descriptors.</p> <ul style="list-style-type: none"> • OIM Management: <p>Enables management of descriptor banks for youth clientele. Three banks: Preschool, Elementary and Secondary.</p> <ul style="list-style-type: none"> • OIM Management – Adult Education: <p>Enables management of descriptor banks for adult clientele. Two banks: General Education for Adult, Vocational Training</p>
	<ul style="list-style-type: none"> - Users specified in the module settings 	<p>Allows users to manage and configure the various modules available in Mozaïk-Portal.</p>